

REAP Notification

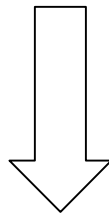
To the Iowa Department of Education
For Fiscal Year 2003

The U.S. Department of Education has identified over 150 districts in the state of Iowa as eligible to receive funds under the *REAP initiative. If your district was eligible for REAP funds and did or did not apply, you may re-allocate funds below under the Alternative Uses of Funds Authority. If your district applied and is receiving funds from the USDE under the **Small Rural School Achievement program (SRSA)**, you may re-allocate funds as follows:

You make take funds from:

Small Rural School Achievement Program (SRSA)
and/or from

Technology, Title II, Part D (non-competitive funds only)
Safe and Drug-Free, Title IV, Part A
Innovative Programs, Title V, Part A



And move the funds in to:

Title I, Part A
Title II, Part A (Teacher Quality) or D (Technology)
Title III (English Language Proficiency)
Title IV, Part A (Safe and Drug-Free) or
Title V, Part A (Innovative Programs)

If you wish to move funds from, either SRSA and/or Titles II, IV, or V, you must fill out the appropriate budget tables included in this document and return to Mary Beth Schroeder Fracek on or about October 1, 2002.

* The REAP Small Rural School Achievement Initiative is administered by the U.S. Department of Education, not the Iowa Department of Education. Questions concerning specifics of the SRSA, including payment of awards should be sent to REAP@ed.gov

Instructions for completing the REAP budget tables:

The budget tables must reflect the funds you will be re-allocating to each program as identified. All of the funds being re-allocated under REAP should go on these tables and not on any other program budgets. You will notice that each program has some variation on how the funds may be spent for a particular program and under certain budget categories. Only fill out the budget tables for programs you are planning to move funds in to.

A. Name of District _____

Contact person and phone : _____

B. Check one or more) and provide amount. Our LEA is moving funds **from:**

____ SRSA
in the amount of \$ _____

____ Technology, Title II, D
in the amount of \$ _____

____ Safe & Drug-Free, Title IV, A
in the amount of \$ _____

____ Innovative Programs, Title V, A
in the amount of \$ _____

These funds are being moved **in** to the following programs:

Budget Tables

1. Title I, Part A

Program Categories :	Budget Categories:				
	Salaries	Employee Benefits	Equipment	Supplies	Other
Instruction					
Administration					
Parent Involvement					
Transportation					
Professional Development					
Totals:					
Title I, Part A Total:					

Describe How Funds Will Be Used:

2. Title II, Part A

Budget Categories:

Program Categories :	Salary	Employee Benefits	Purchased Professional Services	Supplies	Equipment	Other
Scholarships/ Signing Bonuses						
Reduce Class Size						
Train and Hire Special Ed. Teachers						
Train and Hire Teachers to Individualize Instruction						
Recruit Qualified Staff from other Fields						
Recruit Qualified Staff from underrepresented Ethnic or Disabled Groups						
Professional Development Programs						
Induction and Support during initial three years as Teacher or Principal						
Financial Incentives						
Differentiated Staffing						
Activities related to Exemplary Teachers						
Totals:						
Title II, Part A Total:						

Describe How Funds Will Be Used:

3. Title II, Part D

Program Categories :	Budget Categories:						
	Salaries	Employee Benefits	Purchased Professional & Technical Services	Purchased Property Services	Supplies	Equipment	Other
Professional Development							
Public/Private Partnerships							
Expanding on or Developing new Initiatives							
Distance Learning							
Curriculum							
Parental Involvement							
Teacher Leader Incentives							
Connectivity							
Data Managment							
Technology Integration							
Technology Course Development							
Totals:							
Title II, Part D Total:							

Transferability (ESEA sections 6121 through 6123)

Under this flexibility authority, an SEA may transfer up to 50 percent of the non-administrative funds that it receives under certain Federal Programs to other specified programs that address more effectively its unique needs or to its allocation under Part A of Title I. This authority allows a portion of an SEA's State-level non-administrative funds to be transferred into or out of the Ed Tech program.

Likewise, an LEA [except an LEA identified for improvement or subject to corrective action under section 1116 (c)(9)] may transfer up to 50 percent of the funds allocated to it *by formula* under certain other programs to its Ed Tech allocation (or to other specified allocations) or to its allocation under Part A of Title I. An LEA may also transfer up to 50 percent of its Ed Tech *formula grant funds* to certain other programs (There are special transferability rules governing LEAs identified for improvement or corrective action.).

Consistent with the provisions of the Ed-Flex legislation, an Ed-Flex State may waive requirements of the Ed Tech program that, in particular circumstances, may impede the ability of LEAs or schools to carry out educational reforms and raise the achievement levels of all students. There are certain requirements that an Ed-Flex State may not waive. For example, an Ed-Flex State may not grant any waiver that would undermine the underlying purposes of the Ed Tech program. LEA that Reap will still have to carry out the purposes of the Ed tech program. Such as Enhance ongoing professional development for teachers, principals, and administrators by providing constant access to training and updated research in teaching and learning through electronic means. Support the development and use of electronic networks and other innovative methods, such as distance learning, to provide specialized or rigorous courses or curricula to students who would not otherwise have access to such information, particularly to those in geographically isolated regions.

Title II, Part D Continued:

Describe How Funds Will Be Used:

4. Title III

Budget Categories:

Program Categories :	Salaries	Employee Benefits	Equipment	Supplies	Other
Scientifically Research-based Programs for English Proficiency					
Professional Development on Language Instruction around assessment, instructors and curriculum for limited English proficiency.					
Parental Assistance, Family Literacy, Parent activities, etc.					
Totals:					
Title III Total:					

Describe How Funds Will Be Used:

5. Title IV, Part A

Program Categories :	Budget Categories:						
	Employee Salary Benefits	Staff Travel	Consumable Supplies Materials	Printing	Contracted Services	Student Transportation	Non-Public Expenditures
Dissemination of Drug and Violence Prevention Information							
Professional Development/ Training							
Substance Abuse and Violence Prevention Activities							
*Security Measures							
Data Collection/ Analysis for Needs Assessment, Implementation, Evaluation							
Totals:							
Title IV, Part A Total:							

*Expenditures in "Security Measures" category are limited to 40% of total State distributed funds. Limitation of 50% of the 40% on measures other than hiring/training of school security personnel.

Describe How Funds Will Be Used:

6. Title V, Part A

Budget Categories:

Program Categories :	Salaries	Employee Benefits	Equipment	Supplies	Other
Reform Efforts					
Scientifically-based, Research-based School Improvement Programs					
Provision of Library, Instructional, and Media Materials					
At-Risk Student Needs					
Professional Development					
Class Size Reduction					
Totals:					
Title V, Part A Total:					

Describe How Funds Will Be Used:

When completed, send to:

Mary Beth Schroeder Fracek
Iowa Department of Education
Grimes State Office Building
Des Moines, Iowa 50319

or marybeth.schroederfracek@ed.state.ia.us

DEADLINE: October 1, 2002 (on or about)

If you have questions that relates to a specific program, please contact the individuals below.

Program contacts:

ESEA Program Title	Contact	Phone	e-mail
Title I, Part A	Paul Cahill	515-281-3944	paul.cahill@ed.state.ia.us
Title II, Part A	Mary Beth Schroeder Fracek	515-281-3160	marybeth.schroederfracek@ed.state.ia.us
Title II Part D	John O'Connell	515-242-6354	john.oconnell@ed.state.ia.us
Title III	Carmen Sosa	515-281-3805	carmen.sosa@ed.state.ia.us
Title IV, Part A	Linda Miller	515-281-4705	linda.miller@ed.state.ia.us
Title V, Part A	Dave Winans	515-281-4158	dave.winans@ed.state.ia.us